



Dates & Times

Full-time Courses

Five full-time courses per year, scheduled as follows

January – February

March – April

May – June

August – September

October – November

Timetable

Classes are held between 10am and 6pm every day for 20 days – which equates to 140 one hour sessions. Classes incorporate input sessions on the six modules, six observations of real classes, feedback sessions, peer teaching, trainer-directed study hours, and six teaching practice sessions.

Assessment

Portfolio of Assignments
and Learning Journal: 50%

Assessed teaching practice: 50%

Fees €950

Enrolment

Contact Numbers:

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Course Director

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ACELS

The Advisory Council for English Language Schools (ACELS) operates under the auspices of the Department of Education and Science and its remit includes the regulation of teacher training through the Certificate in English Training (CELT) award

Certificate in English Language Teaching (CELT)

Certificate in English Language Teaching (CELT)

The Department of Education & Science require all teacher trainees to undertake ACELS TEFL certificate courses in order to be enfranchised to work in the quality recognised sector in Ireland.

MODULES

1. Exploring the Teaching of The Four Skills
2. Demonstrating an Understanding of Approaches and Methods
3. Analysing and Contextualising Language
4. Materials Evaluation
5. Developing a Learner Profile
6. Providing Learners with Language Learning Strategies

Course Content

Peer teaching

In the first week of the course trainees will give micro-lessons to their trainee colleagues on a variety of topics. This enables trainees to become accustomed to teaching methodologies and to giving presentations.

Observations

Trainees will observe experienced teachers in the classroom.

Teaching practice

Trainees will complete six teaching practice sessions at two different levels.

Feedback sessions

Group and individual feedback sessions will take place in order to review observations and teaching practice.

Language analysis

A minimum of 10 one-hour sessions will be delivered on basic and essential lexicogrammatical and phonological items.

Lesson planning and methodology

Lesson planning, teaching practice workshops and language teaching methodology related to the topic of the particular teaching practice will be delivered before each teaching practice session

Eligibility

Trainees should hold a level 7 NQAI Qualification – ordinary degree

Non-native speakers should be of a Cambridge Proficiency level

Trainees should have requisite study and academic skills

- Note: Non-degree holding applicants may be admitted onto courses and can achieve local certification.
- Trainees will attend an interview with the course director and complete a pre-course task in order to determine suitability for the course

